

# LNG/PSY 342: The Psychology of Literacy Development

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The Graduate Center, CUNY

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Office Hours: by appointment

Class Room: Gillet 319  
Class Hours: Mon: 3:00-5:40PM

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## Course Description

This course is an introduction to psychological processes involved in reading and literacy development, including the relations between oral language and reading/literacy development, the several stages of reading development and the disorders of reading and spelling.

## Course Materials

- Textbook: Margaret J.Snowling and Charles Hulme *The Science of Reading: A Handbook*, 1<sup>st</sup> Edition ISBN-13: 978-1-4051-1488-2
- Course notes and additional readings for each chapter will be available on blackboard.

## Course Objectives

This course is designed to introduce students to young children's literacy development and the relationship between the two. Students will learn:

1. Concepts and principles central to language development
2. Language achievements at different ages
3. Concepts and principles central to emergent literacy
4. Models of reading acquisition
5. Individual differences and instructional approaches that impact language and reading achievements

Through this course, students will have an opportunity to learn fundamental knowledge about literacy development, to apply their knowledge to classroom and prepare for their professional skills.

## Letter Grade Distribution

$\geq 93.00$	A	73.00 - 76.99	C
90.00 - 92.99	A-	70.00 - 72.99	C-
87.00 - 89.99	B+	67.00 - 69.99	D+
83.00 - 86.99	B	63.00 - 66.99	D
80.00 - 82.99	B-	60.00 - 62.99	D-
77.00 - 79.99	C+	$\leq 59.99$	F

## Grading Policy

I reserve the right to curve the scale dependent on overall class scores at the end of the semester.

- 10% Attendance and Participation
- 10% Quiz 1
- 10% Quiz 2
- 10% Quiz 3
- 15% Group Presentation
- 15% Homework
- 30% Final Paper

## Attendance and Participation

- Please attend classes on time and finish required readings before class.
- If you must miss a class, please email me for clarification. Missing more than **3** classes will affect your grade.

## Quiz

- The quiz will be posted on blackboard after the class on Week 3, Week 9 and Week 13. You need to finish the quiz before the start of next class.
- Once you start the quiz, you will have 30 mins to finish it.
- The total score for each quiz will be 20 points: 10 multiple choice questions, 1 point each; two short essay questions, 5 points each.

## Group Presentation

- Each group consists of 4 people and the presentation should last around 20 minutes.
- The group presentation should review an chapter of your choice. Chapter choices will be posted blackboard. Please choose one that interests you most.

## Homework

- Homework will be posted on blackboard.
- Homework credits are given on the base of submission.
- There are total 13 homework assignments, 1 point each. You will have 2 points for free.

## Final Paper

- Final paper should be a literature review of any topic we covered in the class. In the final paper, you need to review at least **10** articles related to your topic.
- Final Paper should be 12-15 pages, double spaced, 12pt, APA format.

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## College Policies

### Attendance Policy:

Student handbook notes that "Students are expected to attend all class meetings as scheduled, and are responsible for all class work missed as a result of late registration or absence. Excessive absences in any course may result in a lower final grade.

### Accommodating Disabilities:

Lehman College is committed to providing access to all programs and curricula to all students. Students with disabilities who may require any special considerations should register with the Office of Student Disability Services in order to submit official paperwork to instructor.

For more information, please contact the Office of Student Disability Services, Shuster Hall, Room 238, 718-960-8441. For detailed information on services and resources visit: <http://www.lehman.edu/student-disability-services/>, or email: [disability.services@lehman.cuny.edu](mailto:disability.services@lehman.cuny.edu).

### Integrity and Plagiarism Policy:

Academic dishonesty is prohibited in The City University of New York. Penalties for academic dishonesty include academic sanctions, such as failing or otherwise reduced grades, and/or disciplinary sanctions, including suspension or expulsion. All violations are reported to the Department and Lehman College Academic Integrity Officer.

For detailed information on definitions and examples of Academic Dishonesty, including Cheating, Plagiarism, Obtaining Unfair Advantage and Falsification of Records and Documents, please refer to the student handbook or visit: <http://lehman.smartcatalogiq.com/en/2017-2019/Undergraduate-Bulletin/Academic-Services-and-Policies/Academic-Integrity>

### Technology and Blackboard Information:

You are required to use Blackboard to access course materials and to post assignments to Safe Assign. You are required to sign into your Lehman student email account for course messages and check it! Blackboard will only allow me to send individual and mass messages to Lehman accounts. If there is an issue, this is the only account to which I can send and if I email the class something, the fact that you did not know about an assignment or course change because you do not use your Lehman account will never be accepted for not knowing the information. <http://www.lehman.edu/itr/blackboard.php> For Information Technology: <http://www.lehman.edu/itr/>

### Instructional Support Services (ISSP):

Lehman College Instructional Support Services Program (ISSP) is home of the Academic Center for Excellence (ACE) and Science Learning Center (SLC). Both offer students an array of activities and services designed to support classroom learning. Open to students at any level, there are individual, small group, and/or workshop sessions designed to improve proficiency in writing, reading, research, and particular academic subject areas. Computer-assisted writing/language tutorial programs are also available, as well as individual tutors, workshops and tutors. To obtain more information about the ACE and the SLC, please visit Old Gym, Room 205 or <http://www.lehman.edu/academics/instructional-support-services/humanities-tutoring.php>

or call ACE at 718-960-8175, and SLC at 718-960-7707. Regular tutoring hours for fall spring semesters are: MâTT 10 a.m.-7 p.m., and Sat. 10 a.m.-2 p.m. Library Tutors are also available in the Library. These tutors offer help with Library resources and computers.

### **Writing-Intensive Course Requirements:**

Lehman Students must complete four writing-intensive courses. In a WI Course, students should be expected to write approximately 15-20 pages of proofread, typed work that is turned in to the instructor for grading. Various courses stipulate various requirements designed to meet this requisite over the course of the semester. WI courses focus on revision, short long assignments, graded and ungraded writing, journals, etc, and each will have a class-size limit of twenty-two. Under no circumstances will more than twenty-five students be admitted to any writing-intensive section. For more information, see: <http://www.lehman.edu/academics/general-education/writing-faqs.php>

### **Student Handbook:**

Students are strongly encouraged to download and become familiar with the Student Handbook: <http://www.lehman.edu/campus-life/support-services.php>

## Weekly Schedule

Week	Date	Topic and Readings	Due
Week 1	Sept. 5	Modeling Reading: The Dual-Route Approach Connectionist Approaches to Reading	
Week 2	Sept. 9	Visual Word Recognition: Theories and Findings	Homework 1
Week 3	Sept. 16	The Question of Phonology and Reading	Homework 2 Quiz 1 posted
Week 4	Sept. 23	Theories of Learning to Read	Homework 3 Quiz 1 due
<b>Week 5</b>	<b>Sept. 30</b>	<b>NO CLASS</b>	
Week 6	Oct. 7	Writing Systems and Spelling Development	Homework 4
Week 7	Oct. 16	Development of Sight Word Reading: Phases and Findings	Homework 5 Group Presentation 1
Week 8	Oct. 21	Predicting Individual Differences in Learning to Read	Homework 6 Group Presentation 2
Week 9	Oct. 28	Literacy and Cognitive Change	Homework 7 Group Presentation 3 Quiz 2 Posted
Week 10	Nov. 4	Comprehension The Acquisition of Reading Comprehension Skill	Homework 8 Group Presentation 4 Quiz 2 Due
Week 11	Nov. 11	Developmental Dyslexia	Homework 9 Group Presentation 5
Week 12	Nov. 18	Children's Reading Comprehension, Difficulties	Homework 10 Group Presentation 6 Quiz 3 Posted
Week 13	Nov. 25	Learning to Read with a Hearing Impairment	Homework 11 Group Presentation 7 Quiz 3 Due
Week 14	Dec. 2	Learning to Read with a Language Impairment	Homework 12 Group Presentation 8
Week 15	Dec. 9	Acquired Disorders of Reading, Spelling Disorders	Homework 13
Week 16	Dec. 16	Teaching Children to Read: What Do We Know about How to Do It?	Final Paper Due