

PSY 242: Developmental Psychology

Instructor: Xiaomeng (Amy) Ma
The Graduate Center, CUNY

Fall, 2019

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Office Hours: by appointment

Class Room: 3S 108
Class Hours: Sat: 9:00-12:20PM

Course Description

A survey of psychological growth and development during childhood, adolescence, young adulthood, middle age, and old age. The emphasis will be placed on developmental tasks as distinguishing features of successive life stages. Patterns of intellectual growth, psychological growth under different social-cultural conditions, personality, and social development will be considered.

Course Materials

- Textbook: Siegler, R.S., DeLoache, J.S., Eisenberg, N., Saffran, J. *How Children Develop*. (4th edition) Worth Publishers
- Course notes and additional readings for each chapter will be available on blackboard.

Course Objectives

1. will learn how people behave at various points in development and how their behavior changes from infancy to adolescence and beyond.
2. will learn some of the ways that psychologists conceptualize development and understand the strength and scope of several major theories.
3. will become versed in developmental methods and be able to think about developing behavior using the tools of the trade.
4. will be able to relate the facts, theories, and methods of developmental psychology to everyday problems and real world concerns.

Letter Grade Distribution

≥ 93.00	A	73.00 - 76.99	C
90.00 - 92.99	A-	70.00 - 72.99	C-
87.00 - 89.99	B+	67.00 - 69.99	D+
83.00 - 86.99	B	63.00 - 66.99	D
80.00 - 82.99	B-	60.00 - 62.99	D-
77.00 - 79.99	C+	≤ 59.99	F

Grading Policy

I reserve the right to curve the scale dependent on overall class scores at the end of the semester.

- 10% Attendance and Participation
- 15% Group Presentation
- 30% Midterm Exam
- 10% Homework
- 30% Final Exam
- 5% Quiz

Attendance and Participation

- Please attend classes on time and finish required readings before class.
- If you must miss a class, please email me for clarification. Missing more than **3** classes will affect your grade.

Midterm and Final Exam

- Midterm and Final exam will be closed book, closed notes, in-class exams.
- Total score for midterm and final exam will be 100'. There will be 25 multiple choice questions, 2' each. Three short essay questions, 10' each. One long essay question, 20'.
- Make-up exam is only available to those who have reasonable excuses. If you have to miss the exam, please contact me **BEFORE** exam day.

Group Presentation

- Each group consists of 3 people and the presentation should last around 20 minutes.
- The group presentation should review an article of your choice. Articles will be posted black-board. Please choose one that interests you most.
- Presentation should cover the research question(s), background, methods, data, and conclusion.

Quiz

- There will be two quizzes: one before midterm exam, one before final exam.
- There will be 5 multiple choice questions and 5 yes/no questions on the quiz.
- The quiz will be posted online and you can finish it within 72hrs after the quiz is open. Once you start the quiz, you will have 10 mins to finish the quiz.

College Policies

Accommodations for Students with Disabilities:

Qualified students with disabilities will be provided reasonable academic accommodations if determined eligible by the Center for Student Accessibility. Prior to granting disability accommodations in this course, the instructor must receive written verification of students eligibility from the Center for Student Accessibility, which is located in 1P-101. It is the students responsibility to initiate contact with the Center for Student Accessibility staff and to follow the established procedures for having the accommodation notice sent to the instructor. To learn more about the accommodations and services that are available, please contact Center for Student Accessibility 718-982-2510 Center for the Arts (1P), Room 101 CSA@csi.cuny.edu

Policies for Dishonorable Conduct/Cheating:

Academic dishonesty includes cheating and plagiarism. This can consist of (1) copying answers from another student's exam, (2) copying ideas or words from another student's paper, (3) copying ideas or words from a published source, including websites, without appropriate citation, and 4) using a cell phone or other method to get assistance on a quiz or exam. Students who cheat or plagiarize will have consequences ranging from receiving no points on the assignment/test to being suspended from CSI (with acknowledgement that you cheated on your permanent record). In all cases, the Psychology department chair will be alerted about the offense and a formal report will be reported to the Dean of Student Affairs. Please see CUNY's policy on Academic Integrity: <http://web.cuny.edu/academics/infocentral/policies/academic-integrity.pdf>

Other CSI Resources:

The Counseling Center

The Counseling Center provides individual and group counseling for students of the College of Staten Island. We offer personal and academic counseling services. Students are given the opportunity to explore issues that can help them achieve success. To make an appointment please call 718-982-2391 or drop-in to 1A-109. Students can also be seen on a walk-in basis.

Email: counseling@csi.cuny.edu

The Writing Center

2S-216

Bob Brandt, Tutoring Coordinator

Contact Info: 718-982-3635

The Writing Center, under the direction of the English Department, assists students in improving reading and writing skills in all subject areas. Our basic approach is to help students improve their skills by providing them with meaningful feedback and guidance. We are here to help each student thoroughly fulfill his or her own potential through a better understanding of course requirements, assignments and readings. To meet these goals, we offer two primary modes of tutoring. Students with regularly scheduled appointments meet for one class period (50 minutes) a week with a designated tutor, sometimes one-on-one and sometimes in small groups that include up to three other students in the same class or at the same level. Drop-in sessions, during which students are seen on a first-come, first-served basis, require no appointment.

Weekly Schedule

The schedule is tentative and subject to change.

Week	Date	Topic and Readings	Due
Week 1	Aug. 31	Introduction and Methodology Chapter 1.1-1.4	
Week 2	Sept. 7	Prenatal Development and Genetic Expression Chapter 2.1 Chapter 3.1	Homework 1
Week 3	Sept. 14	Brain Development Chapter 3.2	Homework 2
Week 4	Sept. 21	Infancy-sensation and perception Chapter 5.1	Homework 3 Group Presentation 1
Week 5	Sept. 28	Infancy-Learning and Cognition Chapter 5.3-5.4	Homework 4 Group Presentation 2
Week 6	Oct. 5	Infancy-Motor Development, Physical Growth, Health and Nutrition Chapter 5.2 Chapter 3.3	Homework 5 Quiz 1 will be posted
Week 7	Oct. 12	Midterm	
Week 8	Oct. 19	Developmental Theories Chapter 4	Homework 6 Group presentation 3
Week 9	Oct. 26	Conceptual Development Chapter 7.1-7.2	Homework 7 Group presentation 4
Week 10	Nov. 2	Social Development Chapter 9	Homework 8 Group presentation 5
Week 11	Nov. 9	NO CLASS	
Week 12	Nov. 16	Emotional Development Chapter 10	Homework 9 Group presentation 6
Week 13	Nov. 23	Language Development Chapter 6	Homework 10 Group presentation 7
Week 14	Nov. 30	NO CLASS	
Week 15	Dec. 7	Intelligence Chapter 8.1-8.6	Extra Credit: Homework 11
Week 16	Dec. 14	Final Exam	